Expressing Opinions

HOW TO USE

1. Print the page for your students' level and cut out the cards.
2. Students sort the phrases under the right headings.
3. Keep the cards on the table, so students can look at them when they lead discussions and do other speaking tasks.

WHAT'S INSIDE

One page of cards for each level: A1–A2, B1–B2, and C1–C2. Each page has phrases for giving an opinion, agreeing, partly agreeing, disagreeing, and asking, and C1–C2 adds hedging.

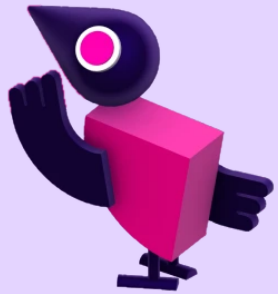
ACTIVITY IDEAS

Role play
Students act out a situation, e.g. planning a trip together, or a town meeting about closing the city centre to cars, and use a phrase from each heading.

Four corners
Label the corners of the room Agree, Partly agree, Partly disagree, and Disagree. Read out a statement. Students go to a corner and discuss it with the phrases.

Opinion writing
Students write a short opinion text or essay using at least five phrases.

Use your cards
Each student gets 5 cards. During a debate, they put a card down every time they use its phrase, until all 5 are used.



Expressing Opinions

A1–A2

Giving an opinion	Agreeing	Partly agreeing	Disagreeing	Asking
I think... / I don't think...	I agree.	Maybe.	I don't agree.	What do you think?
I like... / I don't like...	Me too.	Yes, but...	No, I don't think so.	Do you like...?
I love... / I hate...	Yes, you're right.	Sometimes, yes.	I'm not sure.	What about you?
I prefer...	That's true.	It depends.	That's not right.	Do you agree?
In my opinion,...				
For me,...				

Expressing Opinions

B1–B2

Giving an opinion	Agreeing	Partly agreeing	Disagreeing	Asking
I believe...	I completely agree.	I agree up to a point, but...	I'm afraid I don't agree.	What's your opinion on...?
I feel that...	That's a good point.	You may be right, but...	I'm not so sure about that.	How do you feel about...?
In my view,...	I couldn't agree more.	I see what you mean, but...	I don't think that's right.	Do you agree that...?
As far as I'm concerned,...	Exactly!	That's true, but on the other hand...	I see it differently.	What do you think about...?
Personally, I think...				
If you ask me,...				

Expressing Opinions

C1–C2

Giving an opinion	Agreeing	Partly agreeing	Disagreeing	Asking	Hedging
I'm inclined to think...	I'm with you on that.	There's some truth in that, but...	I beg to differ.	Where do you stand on...?	To some extent,...
I'm convinced that...	You've hit the nail on the head.	I agree in principle, but...	With respect, I'd see it differently.	What's your take on...?	I'd be tempted to say...
From my perspective,...	That's precisely my point.	I take your point, but...	I'm not convinced.	How do you see it?	It could be argued that...
I'd argue that...	I couldn't have put it better myself.	That may be so, but...	I'd take issue with that.	I'd be interested to hear your view on...	It's not quite that simple.
It strikes me that...					
I'm of the opinion that...					